

**BUREAU OF INDIAN AFFAIRS  
 ADULT EDUCATION PROGRAM ANNUAL REPORT FORM  
 FY \_\_\_\_\_  
 (Performance Reporting Period: August 1<sup>st</sup> - July 31<sup>st</sup>)**

**ADMINISTERING OFFICE:**

Program Site	Contact Person
Mailing Address	Telephone No.
City, State & Zip	Fax No./E-Mail Address

Administered By (check one)	BIA Area Office	BIA Agency	Tribal Contract
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**SECTION I: GENERAL EDUCATION DEVELOPMENT (GED) PROGRAM**

1. Number of students enrolled in the GED program.	
2. Number of students who received the GED Certificate.	
3. Number of students enrolled in GED but who have not yet completed the GED course work.	
4. Number of students who have entered college after completing the GED program.	
5. Number of students entering employment after completing the GED program.	

**SECTION II: ADULT BASIC EDUCATION (ABE) PROGRAM**

1. Number of ABE courses offered.	
2. Number of students enrolled in ABE courses.	
3. Number of students who completed ABE course work.	
4. Number of students in GED, training or employment resulting from ABE.	

**SECTION III: EARNINGS GAINS (Excluding Post Secondary Education Placements)**

1. Average annual earnings prior to ABE Program.	
2. Average annual earnings after completion of ABE program.	

**SECTION IV: TOTAL PROGRAM COST PER PLACEMENT IN A JOB OR POST-SECONDARY EDUCATION**

1. Total annual program cost per successful outcome. (Total annual program cost ÷ the number of placements in a job or in post secondary education)	
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**SECTION V: SERVICES PROVIDED TO PARTICIPANTS**

1. Number of adults who received employment counseling.	
2. Number of adults who received education related counseling.	
3. Number of adults referred to other service organizations.	

**SECTION VI: PROGRAM COSTS**

TRIBAL PRIORITY ALLOCATIONS (TPA)	CONTRACT/COMPACT FUNDS FOR ADMINISTRATIVE COSTS	CONTRACT/COMPACT FUNDS FOR DIRECT PROGRAM COSTS

**SECTION VII: PROGRAM ACCOMPLISHMENTS**

As an attachment, this section can include program accomplishments and other pertinent information about your adult education program not limited to news articles, pictures, video, highlights, etc.

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Common Measures

## Measure 1 – Attainment of a job

This measure determines how effective programs are in meeting the outcome goal of job training programs-placement in a job. Agencies report their methodology for measuring job attainment and the data collected by them or by their grantees to determine what data exists, how and when job placement is measured, and what proportion of participants actually exit the program into a job.

## Measure 2 – Attainment of a certificate or degree by program participants

This measure determines how effective programs are in meeting intermediate goals that can lead to better jobs and long-term earnings. Even though the primary outcome goal of job training and employment programs is a job, a significant intermediate outcome measure can be whether a program increases participants' skills needed to get and retain a job. We suggest attaining a degree or certificate as a possible common measure since this often is an intermediate step to another training or employment program before gaining a job and, as such, a reasonable indicator for eventual success in the job market. As above, agencies report on data now collected and available and describe the basis for that data.

## Measure 3 – Earnings gains

This measure determines whether programs have an effect on participants' earnings compared to their earnings prior to program enrollment. While job attainment has many benefits, having a job that doesn't pay more than the participant was earning before program enrollment undermines the programs' long-term outcome goal of improving employment and earnings. Agencies report on surveys or on other program data for this outcome.

## Measure 4 – Total program cost per placement in a job

This efficiency measure aggregates total annual program cost divided by the number of placements in a job or in postsecondary education.

## Measure 5 – Youth Programs

This measure includes the above four measures and "gains in literacy and numeracy."