The No Child Left Behind School Facilities and Construction Negotiated Rulemaking Committee (the Committee) First Committee Meeting Agenda

Tuesday, January 5, 2010

| 9:00 | Invocation |
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| 9:15 | Introductions of Committee Members $-All$ |
| 10:00 | Review of Agenda and Groundrules for the Day – Patrick Field and Stacie Smith, Consensus Building Institute, facilitators |
| 10:15 | Overview of requirements of the Federal Advisory Committee Act (FACA) and the Negotiated Rulemaking Act (NRA) – <i>Department of Interior Solicitor</i> |
| 10:30 | Break |
| 10:45 | Overview of legal requirements/requirements and charge of committee – <i>Michele Singer, DOI, Designated Federal Official (DFO)</i> |
| 11:30 | A discussion of Member expectations $-All$ |
| 12:30 | Lunch |
| 1:30 | History of the convening process and findings from the convening report – Patrick Field and Stacie Smith, Consensus Building Institute, facilitators |
| 2:00 | Overview of existing status of school facilities, types, number, distribution, etc. – <i>Bureau of Indian Education (BIE)</i> |
| 2:15 | Education on existing status on committee task items – Office of facilities Management and Construction (OFMC) |
| | Overview of FMIS |
| | Current process for distribution of O&M funds, FI&R, replacement/new facilities, and existing replacement school list |
| | Standards for Home-Living Situations for heating, lighting, and cooling |
| 3:30 | Break |
| 3:45 | Education on existing status on committee task items (continued) |
| 5:00 | Adjourn for the Day |
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Wednesday January 6, 2010

| 9:00 | Negotiation Capacity Building – Patrick Field and Stacie Smith, Consensus Building Institute, facilitators and All |
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| | Win As Much As You Can |
| | Primer on Mutual Gains Approach to negotiation |
| | Presentations on avoiding common pitfalls, effective communication, etc. |
| 10:30 | Break |
| 10:45 | Detailed review and discussion of the Purpose of the Committee, Operating Protocols, Roles and Responsibilities Patrick Field and Stacie Smith, Consensus Building Institute, facilitators and All |
| 12:00 | Public Comment Period |
| 12:30 | Lunch |
| 1:30 | Further discussion of the Purpose of the Committee, Operating Protocols, Roles and Responsibilities, continued <i>All</i> |
| 2:30 | Visioning (in small groups) |
| | • If at the end of the process, we have agreement on catalog, needs and formulae, what would be the qualities/characteristics of that final agreement? |
| | • If we did it right, what would be the practical effect in terms of schools and education? |
| | • Given the vision, why is it important to reach agreement among this committee? |
| 3:45 | Break |
| 4:00 | Report out from Small Groups and Identifying Common Themes |
| 5:00 | Adjourn for the Day |

Thursday January 7. 2010

| 9:00 | Review and Approve Revised Operating Protocols – Patrick Field and Stacie Smith, Consensus Building Institute, facilitators and All |
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| 9:30 | Review of work plan (including logistics for dates and locations of future meetings) Patrick Field and Stacie Smith, Consensus Building Institute, facilitators and All |
| 11:00 | Break |
| 11:15 | Overview on Online Consensus Building Workspace and public Department of Interior website |
| 12:00 | Public Comment Period |
| 12:30 | Lunch |
| 1:30 | Committee discussion of additional information needed $-All$ |
| 2:00 | Creating Initial Subcommittees – <i>All</i> |
| 2:30 | Finalizing Subcommittees, Logistics, other details |
| 3:00 | Reflections on the First Meeting |
| 3:30 | Convocation and Close |