



U.S. DEPARTMENT OF THE INTERIOR

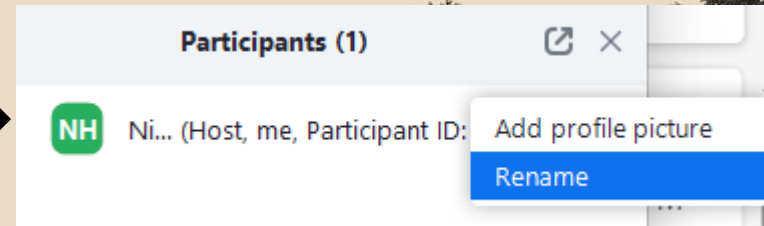
Tribal Consultation on the new Departmental Handbook on the Inclusion & Application of Indigenous Knowledge

Office of Policy Analysis
December 9, 2024



Welcome!

- Please keep your microphone muted until it is time for comments.
- Please add your title and affiliation to your name in zoom.
- This session is being recorded and transcripts will be created. **If you do not consent to being recorded, please disconnect at this time.**





Outline

- Opening remarks from Principal Deputy Assistant Secretary for Policy Management and Budget - Joan Mooney.
- Blessing and remarks to open the session – Michael Durglo Jr., Confederated Salish & Kootenai Tribes
- Overview of the Department’s Draft Indigenous Knowledge Handbook – Nicole Herman-Mercer
- Open session for input



PDAS, Joan Mooney, PMB



Michael Durglo, Jr. CSKT



Nicole Herman-Mercer,
US Geological Survey



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Tribal Consultation on the new Departmental Handbook on the Inclusion & Application of Indigenous Knowledge

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Departmental Policy 301 DM 7 – Released December 5, 2023

- **Purpose:** Establishes Department of the Interior policies, responsibilities, and procedures to respect, and equitably promote the inclusion of Indigenous Knowledge in the Department’s decision making, resource management, program implementation, policy development, scientific research, and other actions.
- **Definitions:** Indigenous Knowledge, Indigenous Peoples, Tribal Nation, and Free, Prior, and Informed Consent
- **Background:** Describes the importance of and provides context for understanding Indigenous Knowledge.
- **Policy:** Respect and promote the inclusion of Indigenous Knowledge... “Recognizes Indigenous Knowledge as one of the many important knowledge systems that contribute to the scientific, technical, social, economic, and political well-being of the United States and to the collective understanding of the natural world.”

Department of the Interior

Procedures for the Inclusion and Application of Indigenous Knowledge in the actions of the Department



Handbook 301 DM 7

U.S. Department of the Interior



Section 1: How to use this Handbook



Section 2: Embracing Indigenous Knowledge



Section 3: Historical Context of the Disruption of Indigenous Knowledge



Section 4: Elevating, Including, & Applying Indigenous Knowledge in Departmental Actions & Scientific Research



Section 5: Case Study – Alexander Archipelago Wolf Species Status Assessment

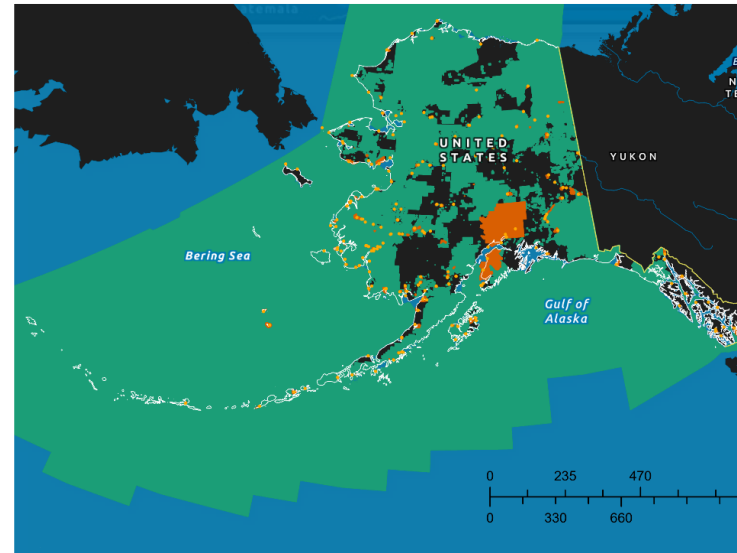
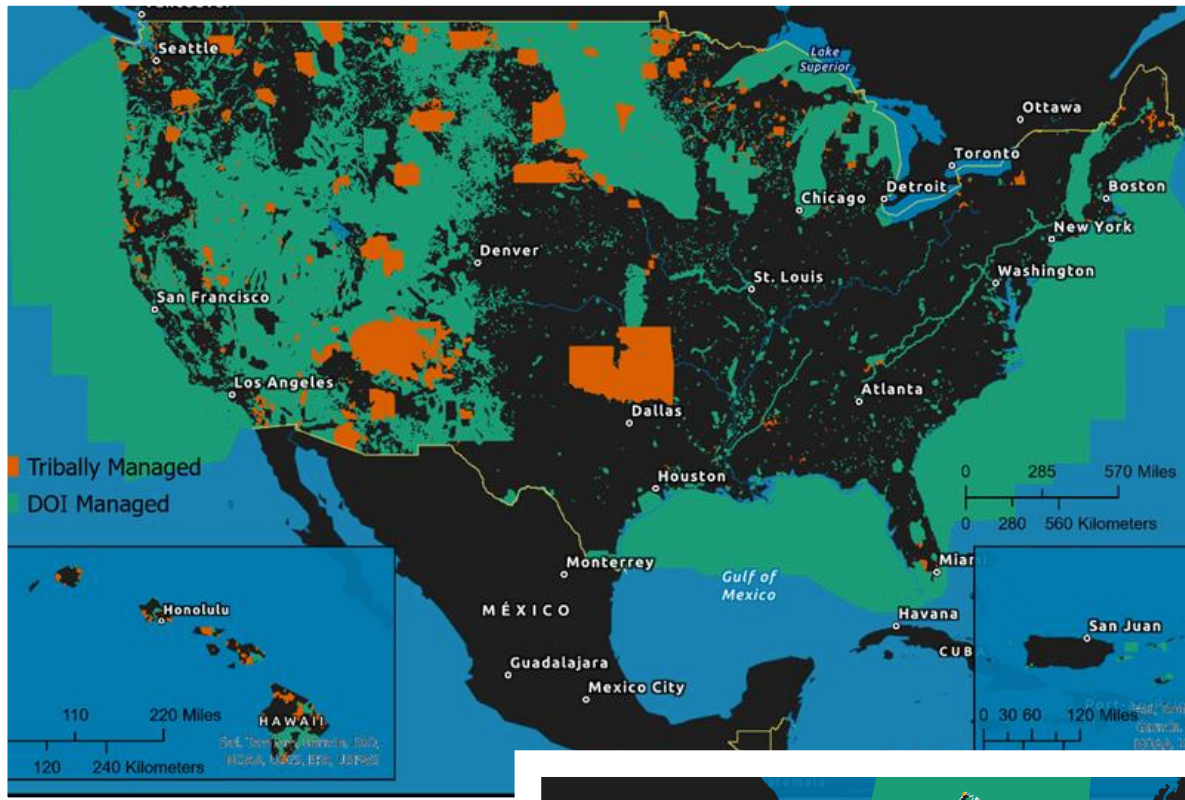
Embracing Indigenous Knowledge

- What is Indigenous Knowledge
- Benefits of Elevating Indigenous Knowledge
- Ethics and Equity should guide engagement with Knowledge Holders



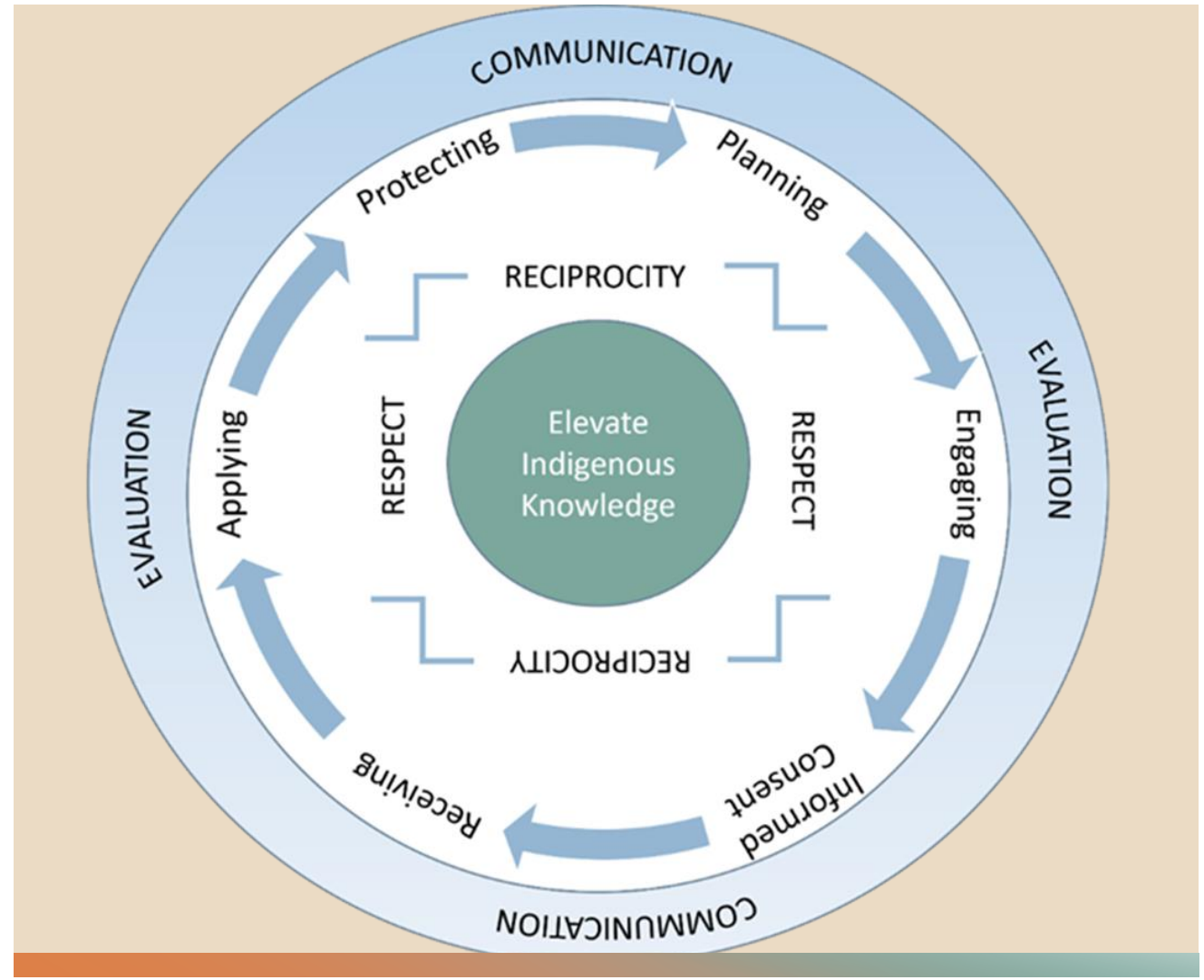
Historical Context of the Disruption of Indigenous Knowledge

- Detrimental Federal Policies
- Separation from Ancestral Homelands and Land Loss
- Assimilation and the Loss of Cultural Identity
- Disruption of Indigenous Knowledge Continues Today



Elevating, Including, and Applying Indigenous Knowledge in Departmental Actions and Scientific Research

- Planning
- Engaging
- Free, Prior, and Informed Consent
- Receiving Indigenous Knowledge
- Applying Indigenous Knowledge
- Protecting Indigenous Knowledge and Disseminating Results



Case study – Alexander Archipelago Wolf Species Status Assessment

- Planning
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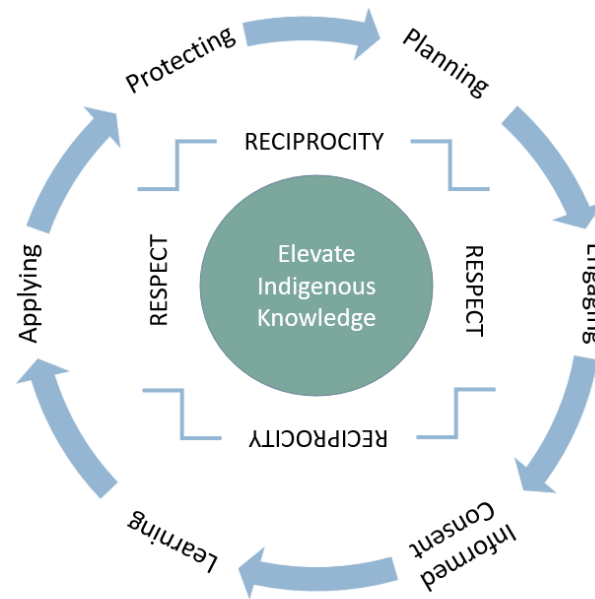


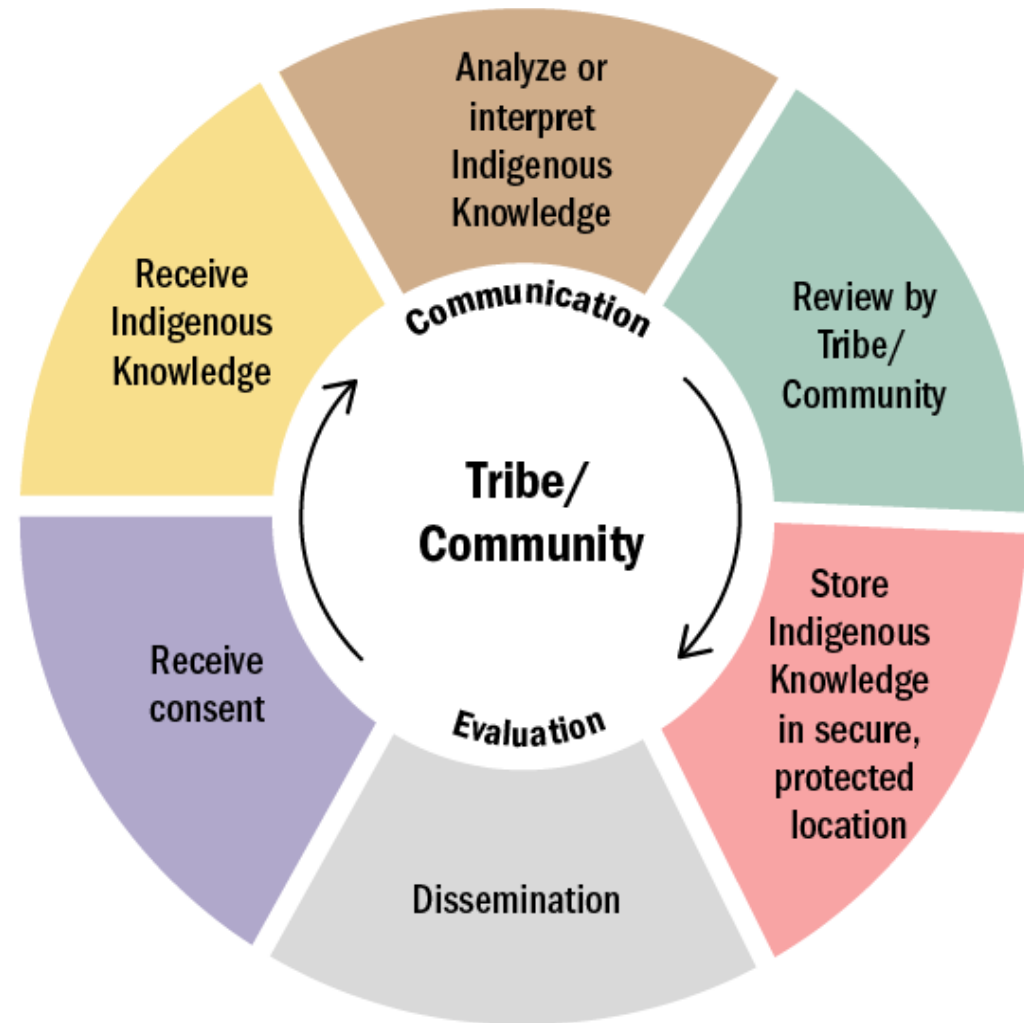
Photo courtesy of Bob Armstrong



Appendices

- Appendix 1: 301 DM 7
- Appendix 2: Understanding your proficiency to Include Indigenous Knowledge
- Appendix 3: Quick Reference – Key points and Actions in Elevating Indigenous Knowledge
- Appendix 4: Practical Tips Flow Chart
- Appendix 5: Elevating Indigenous Knowledge in Statutes and Regulations
- Appendix 6: Statutory Protections of Indigenous Knowledge
- Appendix 7: Mechanisms for Compensating Knowledge Holders
- Appendix 8: Paperwork Reduction Act
- Appendix 9: Potential Performance Standards
- Appendix 10: Additional Resources

Appendix 4: Executing the Project



We are seeking input on the following:

- Does the draft Handbook describe appropriate methods for working with Tribal Nations and Indigenous communities on Indigenous Knowledge issues?
- Does the draft Handbook describe appropriate methods for receiving Indigenous Knowledge from Tribal Nations and Indigenous communities?
- Does the draft Handbook describe appropriate methods for applying Indigenous Knowledge to Departmental actions and scientific research?



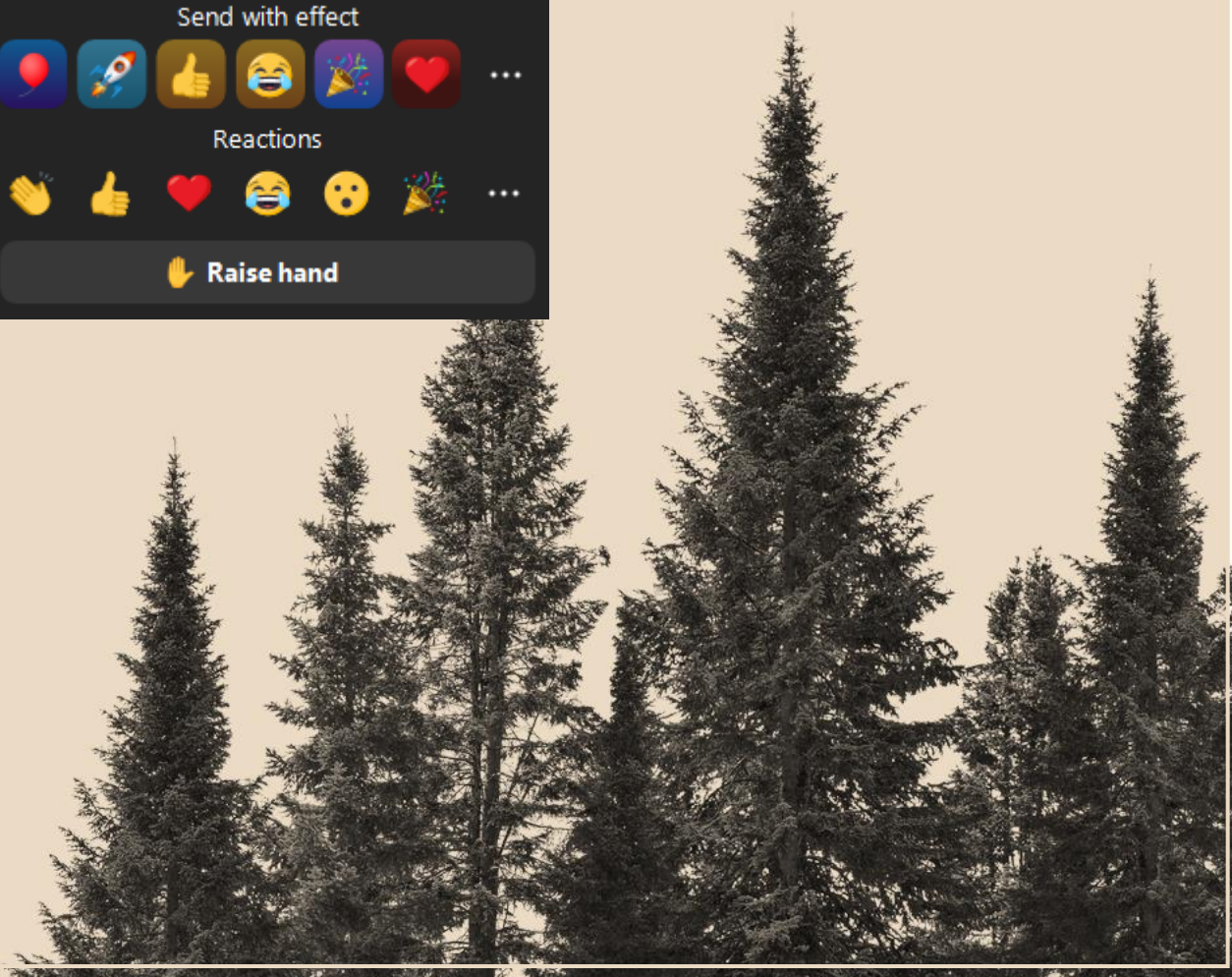
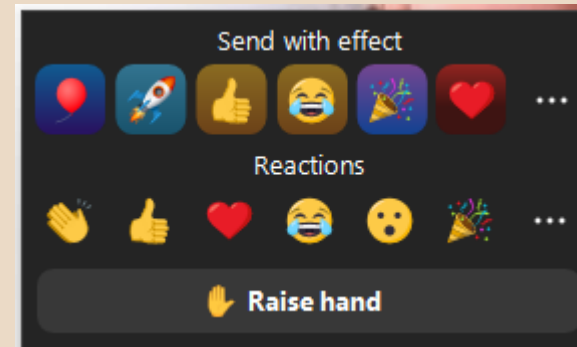
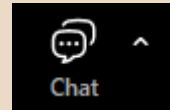
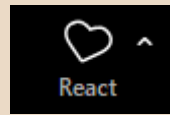
Image courtesy of Michael Durglo Jr.



A. Individual / Family B. Community / Culture C. Tribe D. Nation E. World

We welcome your feedback

- To speak please virtually raise your hand.
- You may also type questions into the chat box.
- Reminder: This session is being recorded and transcripts will be created. **If you do not consent to being recorded, please disconnect at this time.**



Next Steps

- Written comments are due by 11:59 pm Eastern Time on January 8, 2025.
- Submit written comments to consultation@bia.gov
- We appreciate your time and feedback,

Thank you!

